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SHREVEPORT

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DON'T QUOTE ME BUT:

"Ambition is never satisfied but always pressing forward to better things."



SHREVEPORT

Dr. Doris Lynch:

Resignation causes commotion

By LILY DIZON
& LORI NEJAME
ALMAGEST Staff

Controversy erupted at LSUS due to Dr. Doris Lynch's sudden resignation, which has spawned charges and counter charges.

Lynch, assistant professor of history, resigned because she no longer wants "to be humiliated and abused by the administration," she said.

Lynch said her problems with the history department began in 1986. She had just returned from a five-year leave of absence when Dr. Ann McLaurin, chairman of history and political science department, informed her there had been a number of complaints regarding her teaching methods, Lynch said.

"The chairman called me in with a list of grievances," said Lynch, adding, "She was very rude about it, and I decided then that I wasn't going to be humiliated."

According to Lynch, LSUS underwent changes during her absence. "At that time, I wasn't sure whether or not I was in the right place. Something had happened to the university that I loved so dearly," she said.

Since then, Lynch said she has not been comfortable on campus

because "something pervaded the air."

An article in the Shreveport Journal stated that Lynch resigned because of "students' harassment." However, Lynch claimed she was misinterpreted. "It was not the students so much but the administration, the way they handled the (students') complaints," she said, adding, "They (McLaurin and Dr. Mary Ann McBride, dean of the College of Liberal Arts,) did not deal with the students personally, so how would they know?"

Lynch claimed McLaurin's mind "was already made up as to how I treated the students when she came to me."

However, McLaurin denies the charge. She followed procedures after a "barrage of complaints" which indicated that a problem does exist, she said.

According to McLaurin, Lynch refused to meet with her and McBride to discuss the matter. "(Lynch) did not come to the first meeting but she set a place and time for a second meeting and never showed up," said McLaurin. She had hoped to meet with Lynch to get to the heart of the students' dissatisfaction, McLaurin said.

Lynch said she was confronted by McLaurin (through a phone conversation) about students complaining that she was inserting too much black American



Dr. Ann McLaurin
"No photo please."

history into her History 145 class, United States History. Lynch resented the accusation, she said, because, "I feel as a teacher, I need to have the freedom to interpret the lectures my way."

But, McLaurin said, "I never said, 'You're teaching black history.'" However, according to McLaurin, many times academic freedom is misunderstood by professors. She explained that "Professors have a right to inter-

pret the course the way he wants to teach it." But, she added, "He must, by contract, teach whatever he agreed to teach."

According to McLaurin, the supposed teaching of black American history was not the only grievance students brought against Lynch. Rather, it was a combination of many factors that because of personnel regulations, she cannot discuss, she said.

Several students said they had problems with Lynch's method of testing. Although she thought Lynch's history class was interesting, Holly Coussons, business management sophomore, said, "It was like certain things on the tests were (Lynch's) view as to what history is." And the students have to accept those views, Coussons said.

Tammy Chism, physical therapy sophomore, also thought Lynch's tests were unfair. "The information was not from the book, nor were they from her lectures," she said.

Cassandra Verret, criminal justice sophomore, agreed with Chism. Verret said Lynch had used a different book edition and "had not revised her tests." However, when approached, Lynch corrected her mistakes, Verret said.

"The only problem I had was that she taught some black

See Commotion

(Continued on.....p. 8)

Repairs:

Don't compute

By KRISTI SHUPP
Staff Writer

Philosopher James Magary said, "Computers can figure out all kinds of problems, except the things in the world which just don't add up." Right now, the number of students in Mrs. Carol Hall's 8 a.m. computer science class adds up to at least 100.

This class, like two sections of physical science and one music section, was originally scheduled to meet in the Science Lecture Auditorium, also known as the SLA. But the closing of the SLA for repairs forced the relocation of these classes to smaller facilities.

When asked why the SLA

needed repairs, Physical Plant Director Burt Farrar replied, "It's leaking like a sieve." According to Farrar, the physical plant was contracted to reroof both the SLA and the Science Building at a cost of approximately \$100,000. The money was budgeted two years ago, around the same time physical plant workers patched both buildings. Farrar said that instead of patching the roof, this time it will be stripped bare and insulation will be installed. The reroofing process will take place in about a week. Weather pending, construction should be completed within 90 days, he said.

Conditions in Hall's Computer

See Repairs

(Continued on.....p. 8)

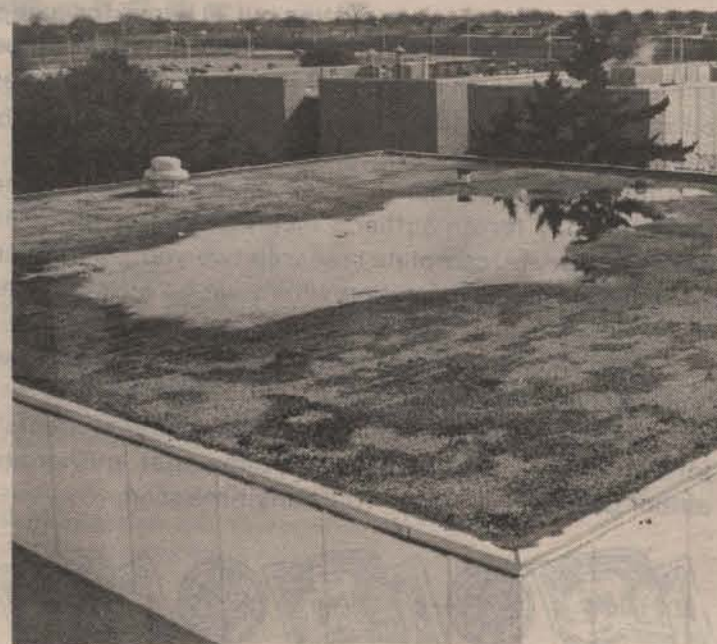


Photo by Matt Frazier

SLA puddle.



Book-Cents... you kidding?

By LILY DIZON

Editor

Give it any name you want and sugar-coat it if you like, the fact still stands: There's a conspiracy in the book-selling business, and something's rotten in Denmark.

If that previous charge is a fallacy, then why are there new editions of the same book coming out every two or three years? The answer is as plain and simple as the checks that are bouncing about town thanks to your recent visit to the bookstore. The publisher wants more money. The author needs a new car. And, the bookstore — well, the bookstore personnel will say it has handling and shipping charges to pay and overhead to meet.

And, what do the students have to say about it? Plenty. Alas, we can kick, fight, holler all we want but the result is inevitable. We still buy those books at those ridiculous prices. We have no choice. Put up or shut up doesn't apply to this circumstance because either way, we have to get those books or else fail the classes. Decisions, decisions.

Back to the conspiracy — and there is a conspiracy. Let anyone try to convince a minimum-wage-earning student that "portions of the proceeds will go to your nearest let's-help-the-lost-causes-of-the-world charity" and that person will be escorted pronto to the nearest asylum. While there, maybe he can write a book supporting the publication of new editions three or four times within a decade. Such an explanation is necessary because we want to know the logic of paying more for a new book that's repeating verbatim practically everything the old book says.

Take out two consecutive editions, flip through the pages and you will see that nothing new or profound has happened. All right, so maybe the print of one is larger than the other. Ask a student to choose between squinting three times a week or putting out 40 bucks for a new book and see what he says. Admittedly, there may be prefaces to the 106th edition but there's not one syllabus on campus that reads, "Study the preface, and study hard!"

Changing an edition in essence, is making us (the students) pay for an author's ineptness. After all, if he did the accurate, complete research two years ago, then we wouldn't be in a position where we have to pay for important new info, now would we?

Sadly, when all the complaining and screaming and hollering are said and done we still either have to get those books or else register as "professional students" for the rest of our lives. Let's hope that millionaire author doesn't need a new Rolls any time soon.



REQUIRED READING:

3rd 4th 5th

6th Edition

Singing the credit card blues

By LILY DIZON

Editor

January, 1989... Turn out the light. The party's over. What an appropriate song. Here I am on a bright (too bright) Monday afternoon, sipping coffee and staring at a stale doughnut which if I'm not mistaken, is staring back at me.

Was it really just three weeks ago that I was dancing and singing to my heart's content? No, it must have been a dream. It's not humanly possible for a person to one moment be so happy, she pinched a total stranger's...uh...derriere and the next to be so down, she wants to start a fight with an inanimate doughnut.

It all started about two hours ago. There I was cleaning (!) the house, I was happily-merrily-life-is-but-a-dream cleaning up and suddenly decided to check the mail. Why? I don't know. It was one of those

spontaneous, spur-of-the-moment decisions.

The check may be in the mail, I sang to myself. It was in the mail all right—in the form of bills—Visa bill, Mastercard bill, gas bill... You name it, I've got it.

These creditors are a rotten lot. First, they tempt and cajole you into accepting their plastic slips of a card. Then, they make you pay (and I mean pay!) for using them. It's not like they didn't psychologically set you up for the proverbial fall. Who, of sound mind and body, would not "buy now and pay later"?

All I ever wanted was to live comfortably and enjoy life by being "out"—going out, eating out and buying out stores. I just wanted to bring a smile into the lives of those close to me so I bought them...things. What's wrong with wanting to enjoy life and make people happy? Why can't these good intentions be free? Why do I have to pay

for them?!

I wonder if there are other unfortunate (debts have to be paid), gullible (I believed in the credit system) and hopeless (I am presently unemployed) victims out there who face the same dilemma I am? One is a lonely number...

I have to pull myself together. The year is still new and what am I doing? Shedding tears into a cup of cold coffee and espousing depressing thoughts by way of soupy songs.

I should worry about tomorrow later. Right now, I have to make myself happy, and the best way to do that is to buy something (many little somethings) to cheer me up...Almost forgot, I'm penniless. I guess I have to be depressed for a little longer...

Wait! How can someone so smart be so dense? That's why they make credit cards! Oh, what a beautiful day...

ALMAGEST

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LETTERS POLICY

The **Almagest** requests your reactions through Letters to the Editor.

Letters should be typed and double-spaced. They should be turned in to the **Almagest** office, BH 344, by noon on the Tuesday preceding the Friday publication date.

Obscene, libelous, and anonymous letters will not be published. The **Almagest** does not guarantee that every letter will be published.



Turning The Corner

Is It Spring Yet?

By Tom Eyton-Jones

Sometimes being a nontraditional student has its drawbacks. Now that Christmas break is over, I can no longer anticipate my cat jumping into the middle of my jigsaw puzzle. I can only let the dog out 18 or 19 times instead of the usual 35 to 40. I can't sit and listen to my son scream and carry on while playing on his video system while I wistfully try to get through a reading of H.G. Wells' *The Invisible Man*.

There are no more trips to the Child Care Center before the sun comes up (unless you have a child not old enough for pre-school). Also, I have to rediscover the fine art of filling a lunch box with healthy food while hiding the candy and cup cakes the kid managed to sneak in the night before.

Now, there are the angry clicks and dial tones from frustrated salespeople on my answering machine when I get home. They could at least be considerate enough to leave their sales pitches on the tape so I could have the pleasure of erasing them.

Not only that, I have to come

to school each day and sit through interesting lectures on stimulating topics. Is that any way to live? I also have to meet new people and make new friends when I could be home polishing my toilets. Now, it's research papers instead of garbage-bagging, studying instead of floor-mopping and student activities instead of garage-cleaning. Why do I subject myself to such deprivation?! More accurately, why didn't it start sooner?

Being a nontraditional student has its advantages. We have more things to talk about over coffee, more interest in learning, more diversified backgrounds to draw from and, as the nontraditional student body grows larger, more friendships to make that will prove their worth even after that treasured degree is in our hands. Now, there is even a NonTraditional Student Union (NTSU) to join which will bring us even closer and make the college experience more interesting. You may even meet someone who will help you clean your garage (you might also discover gold in your garbage disposal).

Nontrads, welcome back to LSUS!

Letter to the Editor:

University treats Lynch unfairly

Dear Editor,

I am writing this letter, because I am concerned about this university--the people that fill these walls. Upon returning to LSUS for the spring semester, I was stunned by the fact that the people who made up LSUS and the institution itself had lost an important member of its faculty, an Afro-American and history professor, Dr. Doris L. Lynch.

Dr. Lynch was an instructor of American history for almost fifteen years, yet she had no tenure. She received her Ph.D. from Howard University in 1987, but (according to her), her salary was not equal to her contemporaries of similar academic standing. Could this be a hint of racial discrimination? Or could she have been penalized for voicing her often contrary and liberal opinions as another history professor has been (to some degree)? Or is it probable that the injustices committed upon her were the result of both? It is probable that the entire truth of Dr. Lynch's departure may never be known or believed.

The sudden submission of a resignation by a stalwart of Dr. Lynch's caliber is vitally important, not only because of the injustices that may have come from the history department, but

from the university as a whole--the people. The fact that Dr. Lynch is the third black instructor to resign from LSUS in less than a year does not seem coincidental to me, particularly since all three named the same cause as a major reason for their leaving--racism. As an Afro-American who is one of the persons that make up the less than 10 percent black representation on this campus (which is unsteady because of the many black students who leave after only one semester never to return), the strong existence of racism on this campus concerns me. But it should not concern me only, because I am black; it should concern everyone, because racism is not a racial problem, but a people problem. We all must deal with it.

When I look back over my nearly two-year span on this campus, I am grateful for my education. But I am grateful more for my instructors who opened my eyes to the problems of this campus, this city and state, and this country for I did not know how to detect the blatant covert racism that exists, particularly on this campus. This racism consists of: the inability to acknowledge others of opposite races even when staring at each other; cold and hard faces

between the races and tip-toe carefulness of choosing words when polite little conversations do occur; narrow minds that dare to think that Afro-American history is not equally as important to American history as White-American history (without either one of the races America would not be the great nation that we know today); segregated sororities, segregated meeting places in the University Center, and segregated steps outside of the U.C.--even though this is by choice, the steel-hard attitudes among the races probably would not allow integration. LSUS is an integrated campus with a segregated environment.

We the people should feel the pain of destruction from racism, from the loss of capable students, and from the loss of highly qualified scholars whose knowledge never will be shared with us again. We should be ashamed of ourselves for not allowing this university to reach its full capabilities. Instead, we tear down this institution brick by brick, leading it directly to the days when the signs "white only" and "colored only" segregated us instead of ourselves.

e Pamela Hamilton

Editor's note: See front-page story to answer your questions of concern.

??

How can LSUS improve its noon traffic problem?



Brent Bateman, communications sophomore; "I didn't realize there was a problem. I come to school, park my car, and walk to class."



Mrs. Linda Martin, public relations instructor; "More campus entrances and exits from Youree and ????????"



Tom Bordelon, economics senior; "A monorail link with sporttran."



Pamela A. Hamilton, history sophomore; "Make the green light longer for the Youree and Millicent intersection."



Julie Potter, public relations junior; "Designate assigned parking spaces."

[illegible]



LSUS' freeway.

Photo by Matt Frazier

Intersection: 'Hell to get through'

By MATT FRAZIER

Staff Writer

Anyone here teach Drivers Ed? There were eight accidents at the Youree Drive LSUS intersection in 1987. According to H.O. Welden, Shreveport traffic engineer, five of these were due to turning errors.

In 1988, according to Shreveport police statistician Susan Reno, there were 31 accidents on or around the same intersection.

"It's hell to get through," public relations sophomore, Megan Smith said. "I hate it."

In the afternoons outgoing LSUS traffic is sometimes backed up to the Business and Education Building parking lot. It can take as long as 20 minutes to reach the front intersection.

Once at the intersection, those students who want to go straight across the intersection to Millicent Way, or make a left turn on Youree, must fight for a position in the left lane leading out from LSUS.

After an 80-second wait, the student must ease out into the middle of the intersection, making sure to avoid the cars making

a left-hand turn out of Millicent Way. This means either going in front of, or behind, the oncoming cars, depending on the driver.

Then the student has to guess whether the cars in the right lane of Millicent Way are going into LSUS, or making a right turn. If they are going straight across, the student waits. If they are making a right turn, the student closes his eyes and guns it across the intersection and onto Youree.

All this should take the student no longer than 20 seconds. If the student doesn't make it in time, the light will turn red and he will be stuck in the middle of the intersection, thereby breaking the law and placing his life in the hands of Shreveport drivers.

Sgt. Claude Overlease, head of LSUS police, said that he has been trying to get a left-turn signal for years. "It took us four years to get them (the lights) up," he said, adding, "The students wrote to the congressmen, to the mayor, to everyone."

Overlease suggested that to get a left-turn signal, LSUS students must pull together and

use their power as students. "Students got the last light. It looks like they'll have to get this one, too."

Traffic Engineer Welden said that he will take a 24-hour count of the intersection, taking note of the peak-hour volume. If his study shows that a left-turn light is warranted then he will submit the findings to the state for approval. If the state approves then he will put in the light.

Welden says that he has two of his three people out with the flu, so it will probably take about 30 days to conduct the study.

He warns that there is a negative aspect to adding a turn arrow to the front intersection. Welden says that if the arrow is installed, time must be taken away from some other direction.

Each traffic light has a 90-second cycle length. Every light in the city has the same cycle length. For him to add to the length of the light, giving LSUS students the time they need, Welden said that he would have to change virtually every light in the city.

He also said that he must be able to put in the turn light without penalizing the other traffic.

LSUS Information Officer Lynn Stewart said the final construction plans for LSUS calls for a horseshoe, or double, entrance out front.

This would help relieve the traffic problem, but a new entranceway will only be built when LSUS has enough funds to pay for it. In this depressed economy that could take a while.

COLLEGE REP WANTED

to distribute "Student Rate" subscription cards on campus. Good income, NO selling involved. For information and application write to: CAMPUS SERVICE, 1024 W. Solar Drive, Phoenix, Az. 85021.

Briefly:

Strategic Betting

The College of Business Student Advisory Council will present a Faculty Speaker Series throughout the spring semester. Dr. Daniel Butler will speak Jan. 31, on "Off to the Races: Strategic Betting." Presentations will be held in BE 104 during the break period from 10:35 to 11:05 a.m.

Spring In Washington

The LSUS American Studies program offers two scholarships annually to attend the Spring Symposium on the American Presidency. The theme of this year's symposium will be "The Presidency at 200 Years." The symposium will be held March 17-19 in Washington, D.C.

The scholarships are open to all full-time LSUS undergraduates, regardless of major. The application procedure includes completing a one page application form, a one page resume and writing an optional eight page essay on the theme of the Symposium. Application deadline is February 10. For further information, contact Dr. William Pederson, 148 Bronson Hall.

Education Program

Deadline for applying for admission to the LSUS Teacher Education Program is 4:30 p.m. on Feb. 10, 1989. Students who meet the following requirements are eligible to apply for admission to the program: 1) An overall G.P.A. of 2.5 or better; 2) A grade of C or better in the following: English 105, English 115 and Communications 135; 3) Completion of 45 hours of college work; 4) Submission of passing scores from the Communication Skills and General Knowledge portions of the NTE and 5) Submission of application by the deadline.

Gamma ETA

The 1989 officers of the Gamma Eta chapter of Pi Sigma Epsilon are Jana Akin, president; Lynn Beacham, vice president of personnel; Jim Anderson, vice president of marketing; Phillip Nimmo, vice president of public relations; Alana Kyle, vice president of finance; Tina Beavers, recorder.

The spring mixer is set for Feb. 10. For more details contact Pi Sigma Epsilon.

Beauty Pageants

Applications are now available for the 1989 Miss LSU Shreveport and University Pageant to be held at 7 p.m. Feb. 25, in the LSUS University Center Theater.

Women enrolled at LSUS who are single, U.S. citizens and between the ages of 17 and 27 are eligible to compete. The University Princess Pageant is open to any high school co-ed in the area.

Entry deadline is Feb. 15. For additional information and applications contact Joanne Swearingen at 797-7617.

Speech Evaluation

The Communication Center at LSUS is offering evaluation and/or therapy for speech-language disorders. There is no charge to the client.

Evaluations are on done on campus from 1 to 3 p.m. on Tuesdays and Thursdays. Therapy is done on Mondays through Thursdays from 1 to 4:30 p.m. on a space-available basis. Evaluations and therapy are done by student speech pathologists under the supervision of nationally certified state-licensed faculty members.

For further information call 797-5080 from 8 a.m. to noon or 1 to 4:30 p.m. on weekdays.

"Top Gun"

The LSUS Student Activities Board is sponsoring a free showing of "Top Gun." The movie will be shown Feb. 1 at 7 p.m. and Feb. 2 at 12:30 p.m.

SAB is also sponsoring a Mardi Gras parade Feb. 2 during the common hour.

For more information, contact Kathryn DeFatta in UC-225.

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Computer wizard joins staff

By MIKE BOWLIN
Staff Writer

Before the semester, the College of Science was the only college at LSUS without a master's degree program. But that has changed with the arrival of Dr. William Mitchell.

In addition to being the director of the newly formed masters degree program in systems technology, Mitchell is a part-time computer science professor.

Before coming to LSUS two weeks ago, Mitchell taught at a college in Indiana.

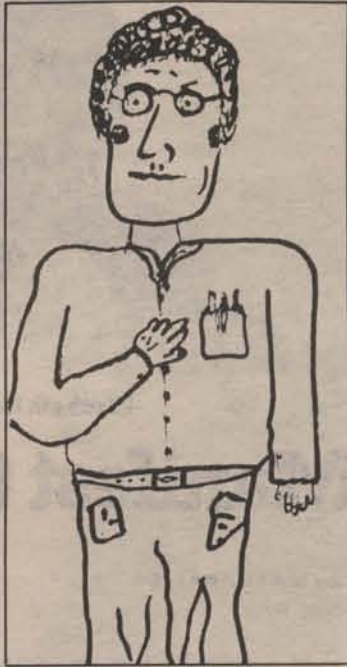
"I am coming from the University of Evansville, where I designed and taught an engineering program in computer science," said Mitchell.

Mitchell left Evansville because of changes in the university. "We had a new university president who felt that computer science was not that important to the future of the university," Mitchell said, adding, "The need for the program decreased."

Mrs. Carol Hall, acting chairman of the computer science department, played a major role in Mitchell's hiring.

It all began with a magazine ad.

"When we have a job opening," said Hall, "we place a classified ad in a journal in an



Dr. William Mitchell
...A reporter's picture!

area where we think the prospective applicants will be reading."

Mitchell answered the ad and applied for the job, which had about 20 other applicants, Hall said.

Initially, the interviews were conducted by phone, said Hall, adding, "We narrowed it down to two applicants, and then down to one."

Mitchell was then invited to

the university, where he was interviewed by Hall, Dr. Lyle Cook, dean of the College of Science and Dr. Wilfred Guerin, acting chancellor.

Then, Mitchell gave lectures to demonstrate his ability to handle a classroom environment.

"We all agreed that we liked him," said Hall.

Cook has been impressed with Mitchell's work.

"He's done miracles in a few short weeks," Cook said, adding, "He's done just what we brought him in to do."

Mitchell has enjoyed working at LSUS.

"The faculty has been very hospitable in making me welcome at the university," said Mitchell.

After earning a master's degree in mathematics at the University of Tennessee, Mitchell got his Ph.D. at George Peabody College.

Mitchell has a long list of credentials. He has written a computer programming textbook and dozens of magazine articles. Also, he has been invited to lecture on over 40 college campuses since 1982.

In addition, Mitchell has been the computing curriculum consultant for 10 colleges and the computing curriculum advisor to the faculty of over 100 other small colleges and universities.

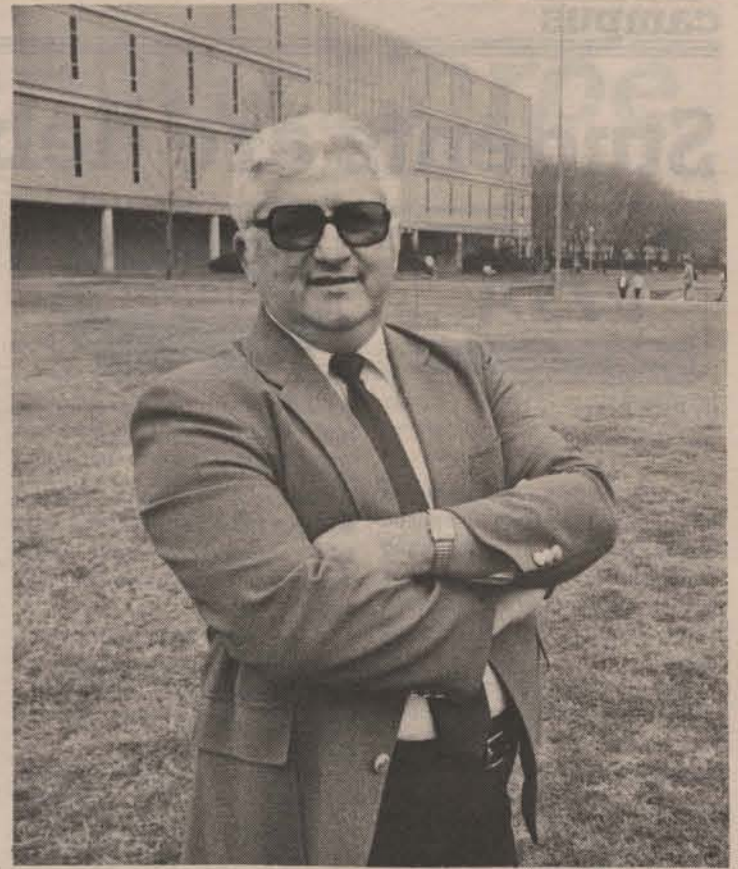


Photo by Richard Speights

Master of all he surveys.

Dr. Wilfred Guerin

Not-so-new kid on the block

By HELEN TAYLOR
Staff Writer

Dr. Wilfred Guerin, vice chancellor for academic affairs and acting chancellor at LSUS, describes himself as "an old firehorse."

He said, "If the firebell rings, I'll run with the firetruck and try and help out." Guerin views his current position as acting chancellor as just part of his obligation to the university.

A permanent position as chancellor of LSUS or any other university is not one of his career goals. "I enjoy the classroom and look upon these other things as challenges," he said, adding, "Teaching is still the fun...at the same time, there are other things that are challenging."

Guerin's plans for LSUS follow guidelines set up by the administration over a period of time. "We continue to look at ourselves," he said. "We've currently defined ourselves (LSUS) as an urban institution, and we're asking the question, 'What does that involve?'"

According to Guerin, one of the administration's goals after a recent planning conference stresses "increased liaison with area elementary and secondary schools." A fresh statement of admissions has been in the works for a long time, he said. Guerin is interested in details but does not want to overlook the broad perspectives. He says others

might consider him a workaholic.

Guerin, a graduate of Tulane, has been teaching English at LSUS since 1974. Before that he taught at Centenary and the University of Southwestern Louisiana. He is a member of numerous professional clubs and organizations.

Dr. Grady Bogue, chancellor of LSUS, is currently acting chancellor of LSU-BR. After knowing Guerin for a little more than eight years, Bogue said he has total confidence in Guerin's abilities. "I am completely confident with the leadership team," he said.

Pam Crain, Guerin's secretary, said he is "super to work for," and she thinks he will make an excellent chancellor. She described him as outgoing and "fairminded", adding, "He listens to all sides of a story."

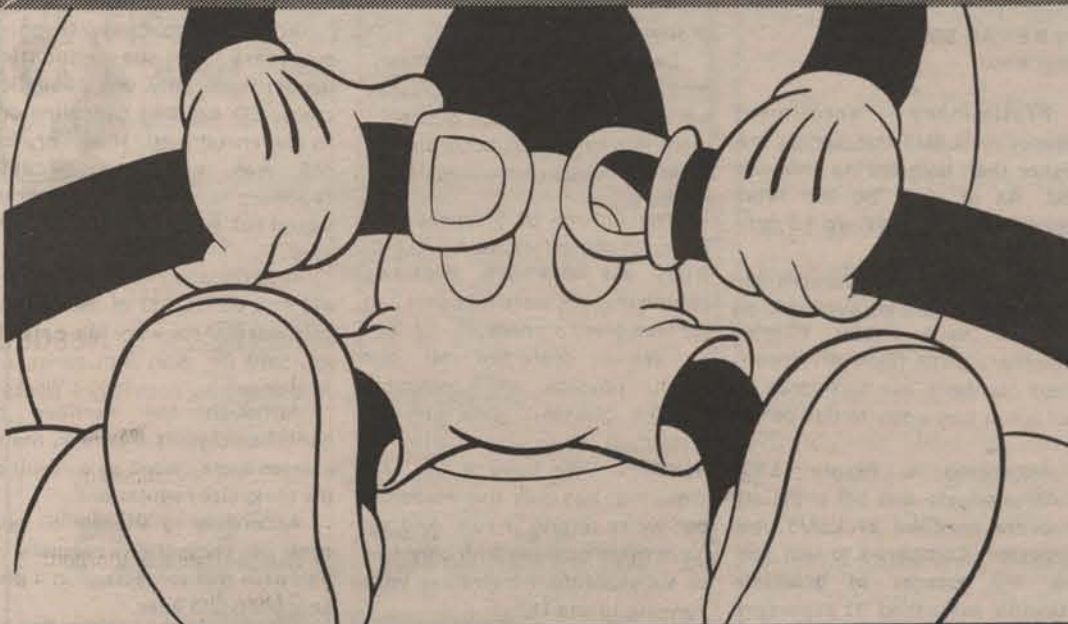
Dr. Gail Bridger, associate chancellor of academic affairs, who has known Guerin for years, agreed. "He is always open to listening to students, faculty and office personnel," she said. Guerin considers himself "first of all, a faculty member," she added.

In a phone interview, Bogue said he was not worried about leaving the chancellorship but that he does miss LSUS. When asked if he worried about Guerin becoming permanent chancellor, Bogue said, "If he does, I'll just take the back seat, and let him handle all the headaches."

Are You Opinionated? Good!

Come to BH 344 for an application for Editorial Assistant!

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Buckle Up For Spring Break '89

Students are debtors too



By Rich Pence
Contributing Writer

Credit cards have become an almost must in today's fast-paced society, but they also are a big responsibility. What once took our parents years to acquire, now simply requires filling out a few forms.

Questions are being raised as to whether our generation will be able to stand the heat or have to get out of the kitchen.

Major credit card dealers have been paying fees to offer their product on college campuses, but the offer seems to be more attractive to students than it should. "I think they do it to make money off of the students," said Eva Barnhouse, an LSUS senior. "I've seen lots of friends get into lots of trouble because of them," she added.

Now, the question of students' rights comes to the surface. Do you give someone what they want just because they want it or because they have proved they are responsible enough to have it?

"Our nation lives beyond its means," said Colette Cheramie, LSUS student activities director, adding, "The tragedy is that many students don't know how to handle cards. Many go into debt or even bankruptcy."

"I hate 'em," said sophomore Scott Thompson. "I've seen too many people ruined by using

credit cards. It's too easy to just bust out the ol' plastic," he said, and added, "If you want something, save your money and buy it."

Junior Lisa Mills said, "I consider most students adults. It's their responsibility to pay and their problem if they go into debt."

Ed Chase, LSUS director of financial aid, said, "Students have too many other things to deal with than credit cards." He added, "It won't take them long to realize how easy it is to run into difficulty."

On the other hand, Lawrence S. Clark, dean of the College of Business Administration, said, "Go for it. It's a good opportunity for a student to learn." Clark thinks that if a student can qualify and keep up with the card, then they deserve it. "But students must remember," he added, "their first credit record is kept. If it's bad, it's there forever."

The major credit card dealers assume that there is a steady flow of income when a person acquires a card, but most college students are temporarily stuck in the part-time work force. This has not seemed to discourage

lenders. They continue to offer their products.

However, Jeff Ickes, director of the LSUS counseling center, does not see credit cards as too much of a problem. Ickes says that those students with great financial difficulties more than likely will not qualify for credit anyway.

Credit cards, for the long run, do not seem all that bad. They can be a plus when properly handled. They can help a student establish a good credit rating when used responsibly and also come in handy for traveling or unexpected circumstances.

But, as always there are a few safety guidelines. Colette Cheramie advises that if students do decide that they need a card, they should get one that requires that they pay off their balance at the end of each month. This will keep them from stockpiling a large bill over a long period of time. Also, students should stick with only one card. This will cut down the temptation to use various cards when you don't need them, she said.

As with anything, credit cards can be dangerous in the wrong hands, but they can also be quite a convenience to those who use them properly. In the end, it will depend on the student.



Elizabeth Humphreys

Manifest to return?

By MATT FRAZIER
Staff Writer

In a split decision, the SGA passed a bill to reinstate LSUS' yearbook *The Manifest* and inducted 11 new senators last Tuesday.

Last semester a student vote was taken on the LSUS yearbook. Of the 237 students who voted, 196, or 80.59 percent wanted to reinstate *The Manifest*. Sixty-one percent, or 145 students, were in support of paying an additional fee for the yearbook.

The SGA believes that if *The Manifest* is reinstated it should be required to sell advertisements to help defray the costs of publication, that individual photographs be made a part of the registration process and that the distribution of the yearbook be made more accessible to students in the areas of location and times.

Derek Naquin, SGA vice-

president, cast the tie breaking vote to reinstate *The Manifest*.

The earliest that the LSUS yearbook could be printed would be next fall.

SGA President Elizabeth Humphreys said because of low grades and poor job performance there were 11 vacancies on the SGA roster.

Humphreys said she had chosen a variety of people to represent the different groups and colleges at LSUS.

Three of the new senators, Jeff Hu, science; Grant Summers, liberal arts; and Chris Sockrider, were chosen because they put more time into the SGA book exchange than any present senator.

The other new senators are Jackie Day, education; Reginald Maiden, business; and Phillip Nemo, Rob DeSoto Greg Taylor, Chuck Fisher, Tom Bordon and Jason Foster.

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Enrollment trend continues

By KEVAN SMITH
Staff Writer

Preliminary enrollment figures for LSUS this spring are higher than both spring 1988 and 1987. As of Jan. 24, the total enrollment was 4,399, up 1.5 percent from last spring.

Final enrollment figures for the semester will be available on Feb. 8, said Kathy Plante, registrar. Until then, all enrollment numbers are compared to last spring's on a day-to-day basis.

According to Plante, 3,856 undergraduate and 543 graduate students enrolled at LSUS this semester. Compared to last spring, the number of graduate students increased 12.2 percent but the number of undergraduates increased by only four students.

The rise in the number of graduate students continues a trend at LSUS. Because of tuition exemption for some public school teachers, many are enrolling in

graduate education courses.

Despite greater overall enrollment, approximately 15 classes were cancelled for lack of enrollment this semester, according to Warren Cockerham, assistant registrar.

The College of Sciences had the most cancellations. AGRI 110, BIOS 446 and 471 and two chemistry labs were all cancelled for lack of enrollment.

"We've protected all our math, physics and computer science classes," said Dr. W. Lyle Cook, dean of the College of Sciences. "We have a CSC 415 class that has only five students, but we're letting it run. And we have math courses with only five or six students, which have been running 10 and 11."

A professor leaving for health reasons forced the cancellation of two classes in the College of Business Administration, said Dean Lawrence Clark. Also, an economics independent studies class was cut because no students enrolled.

According to Cindy Olson, a secretary in the education department, only one education class, ED 460, was cancelled due to low enrollment. However, ED 535 was cancelled because teachers' tuition exemption would not apply to that class, she said.

Additionally, HIST 320, ENG 420 and GEOG 357 of the College of Liberal Arts were all cancelled, said Dr. Ann McLaurin, acting dean.

Although the number of cancelled classes was high, many classes were closed as a result of the class size regulations.

According to Plante, 53 percent of students preregistered and paid this semester, up 4 percent from last year.

Plante said the registration office will have a more detailed enrollment with the next set of records. The Feb. 8 data will include the number of seniors, juniors, sophomores and freshmen and other information required by the state.

A new year for John McEnroe

By KEN KURIGER
Sports Editor

Andre Agassi has cute denim drawers, the foot speed of Spud Webb and a forehand that might

best be checked down at ballistics. But he's not the one.

Jimmy Connors is the living legend of American tennis, but to be a legend, an athlete pays his

dues. At 36, Jimbo isn't the one either.

Michael Chang has proven he'll be a fine player for America, however he's still not close to vying for a Grand Slam title.

As for others, like Tim Mayotte and Brad Gilbert, are they likely to forge a new path of American success in today's international tennis world? Ahem that's doubtful at best.

For the U.S., the tennis doldrums will be cured when, and only when, an American wins a Grand Slam event. Excluding newly naturalized American citizen Ivan "I'm not a Czech" Lendl, there's a sole southpaw capable of pulling it off.

The soulful John Patrick McEnroe.

Yes, it's been over four years since McEnroe won his fourth U.S. Open, the last major any Yank has won. But, whether it be on the cushioned asphalt at Flushing Meadow, the red clay of Roland Garros or the worn grass of Wimbledon, he just may fall to his knees victoriously again in 1989.

After what seems like an eternal wait, Mac once more has many positives in his life. Positives that will help him regain the form which kept him number one for nearly five years.

For one, he's got his wife

Tatum and two sons, Kevin and Sean. They've added a ton of perspective to McEnroe's existence, not to mention some much-needed love. Another key in boosting McEnroe's play is the newly seen adoration of tennis fans everywhere. At last year's French Open, the Parisian fans, previously antagonists, treated Mac like royalty while jeering countryman Henri Leconte. And speaking of royalty, even the stuffy British showed remarkable alliance to McEnroe, something I never dreamed I'd see at the All-England Club.

It may well be his age that changed the minds of the former disparagers. Before, he was the American McBrat with annoying verbal tendencies. Now, in the eyes of the tennis world, he's the racket-wielding sage who turns 30 on Feb. 16. Experience breeds wisdom. Wisdom earns respect. Without question, Mac is a lot wiser.

McEnroe says he's ready to give all he's got this year, to try to be the best player in the world. He also says he's in the best mental and physical state he's been in as a tennis pro. And it's not as if he's got to come back from a soul-searching hiatus, like he did in 1986.

In fact, he won his share of big matches last year, including a

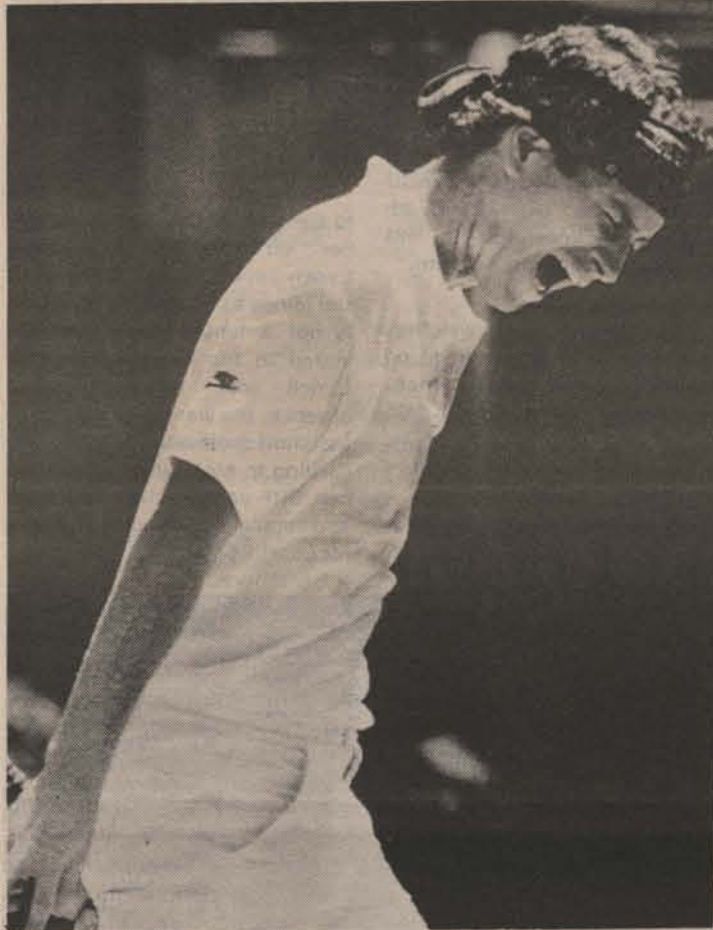
huge win over Guillermo Perez-Roldan in Davis Cup play which helped the U.S. beat Argentina in dusty, unfriendly Buenos Aires. He also beat Stefan Edberg 6-2, 6-2 in the final of the Tokyo Indoor. All in all, McEnroe's '87 performance merited a number 11 ranking by year's end.

Amazingly, he entered only 11 tournaments.

Many doubters claim McEnroe's finesse doesn't stand a chance against the young power players of today. Don't buy it. With his athleticism, his array of shots from all over the court and his always formidable serve, Mac will hunt down the major that has eluded Americans for so long.

Sure, he lost to Lendl this week in the quarterfinals of the Australian Open in Melbourne. But the Australian has never been an effective measuring stick for the rest of the tennis year. Players are either exhausted from their schedule the year before, or are just beginning to prepare for the grind of an 11-month season.

Some Sunday this year, whether it be in Paris, London or Queens, McEnroe will loft a championship trophy above his head. When it happens, American tennis fans will truly appreciate the unveiling of a part of Mac that hasn't always been seen. His soul.



Mac this week. . . He'll smile later.

NOSTALGIA:

WHAT FORMER NFL GREAT WON AN NCAA HEAVYWEIGHT WRESTLING TITLE WHILE HE WAS A STUDENT AT ARIZONA STATE? HE FIRST PLAYED PRO FOOTBALL FOR THE KANSAS CITY CHIEFS.

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EDITOR'S NOTE:

Sorry!

Dear Readers,

I sincerely hope you didn't wager any rubles on my "Bold" predictions last semester.

In case you forgot, I picked the Mets to win the World Series, and advised betting your house on it. Then I predicted that the U.S. Olympic Basketball Team was a gold medal certainty.

Finally, according to me, the Vikings would waltz to a Super Bowl victory. Strike three.

Ken Kuriger

PRE-SEASON BASKETBALL TOURNEY

THURSDAY, JANUARY 26 (16 TEAMS)	MONDAY, JANUARY 30 (8 TEAMS)	TUESDAY, JANUARY 31 (SEMI-FINALS & FINALS)
KAPPA SIG RED RAE'S REJECTS		
JUST US		
FULL FORCE		
BRUTHAS		
I PHILTA TH		
CORRA		
WHEELIN & DEALIN		
TCB		
HPE		
WITHOURSELVES		
MEDICINE		
PHY THERAPY		
ROYC		
B&B'S REJECTS		
SERPENTS		
LSU*MC-2		

news

Commotion...

(Continued from..... page 1)

American history (which) I didn't think was relative to the course," Verret added.

Clyde "Chuck" Fisher, communications senior, disagreed with Verret "because after all, American history includes black history," he said, adding, "If she's guilty of dabbling into black history, then she's in very good company."

Fisher cited Dr. Dalton Cloud, chairman of the communications department, Dr. Loretta Lampkin, English professor and Dr. Joseph Loftin, communications professor, as examples. "In his persuasion and propaganda class, Cloud teaches about Martin L. King as a persuader. Lampkin mentioned that the Queen of Sheba may have been black and Loftin lectured on black press in America," Fisher said.

He did not think the problem lies in Lynch's method of teaching. Rather, "It was the material that caused some whites to feel self-conscious," he said.

Like Fisher, Gary McAnelly, social studies sophomore, en-

joyed the class and thought "Lynch was quite factual." He added, "As a matter of fact, I signed up for her (History) 146 class this semester."

Wanda Farrington, elementary education sophomore, also thinks Lynch was interesting. "She was very knowledgeable. However, I was frustrated with her tests. It was as if there were three right answers and you had to pick hers," Farrington said.

Quinh Dang, biology junior, liked Lynch and found her lectures interesting. "Her tests were what gave me the problems," she said, adding, "Her questions on the tests were totally off-base because she lectured from a different book. But if you could show her you were doing the work, then she gave you the benefit of the doubt and graded the tests accordingly."

Unlike Dang, Andrea Belanger, special education freshman, said Lynch was closed-minded. "It didn't matter to me that she taught more black history than others," Belanger

said, adding, "What matters was that she didn't listen to your opinions. If she disagreed with you, she would tell you that you didn't know what you were talking about and that you weren't as educated as you thought you were."

However, Lynch does not see herself as narrow-minded. "These students were resentful because they knew in their own hearts they were not academically strong enough to handle history or else they did not want to do it," Lynch said, adding, "These students couldn't handle the delicate instances of history."

Despite these complaints, Lynch was never approached by the students personally, she said.

Besides the students, other factors contributed to her resignation. "LSUS owes me," Lynch said.

Lynch claimed that she earned her Ph.D. in 1986 from Howard University in Washington, D.C., and although she brought back documented papers to show this, she was not recognized as a Ph.D.

caused an inconvenience." He notes that one class is "a little less than desirable" because every seat is filled but the rescheduling was "satisfactory".

Students taking the computer science class have no major complaints except that the substituting rooms are usually too "stuffy and closed-in."

at that time, nor did she receive a salary increase. "As a matter of fact," she said, "then, I was the lowest Ph.D. in the history department."

She also questioned the fact that though she taught at LSUS for more than 15 years, she had not been tenured. Tenured means to be job-secured at the university where one teaches.

According to Wilfred Guerin, acting chancellor, "It is normal procedure to wait for an official transcript." He did not receive the official transcript until May, 1988. "At this time (Lynch) did get a raise," Guerin said, adding, Lynch knew this in 1986 when she first approached him.

In a recent faculty newsletter, Guerin declined to comment on specifics concerning Lynch. However, he did say, "LSUS regrets the loss of one of its minority faculty members recently."

Concerning Lynch's salary, according to McLaurin, a professor's salary level is based on

seniority. In 1986, Lynch was the most recently promoted LSUS assistant professor in the history department, McLaurin said.

As for Lynch's tenureship, according to the LSU System By-laws, a professor cannot be tenured unless he is at an assistant professor level or above. Then, he must teach at the same university for at least five full, consecutive years. At the fifth-year review, if the department so desires, the professor is effectively tenured. In other words, "You've just joined the LSUS team," McLaurin said.

A series of memos were sent to Lynch in an attempt to outline her circumstance: Although Lynch joined the faculty in 1974, she joined as an instructor, which is not a tenure-track rank, as stated in the by-laws. Because Lynch took two leaves of absence, she was not promoted to assistant professor until 1980. According to McLaurin, Lynch had her fifth-year review last year and contrary to Lynch's charges, McLaurin said, "She was effectively tenured."

Repairs...

(Continued from..... page 1)

Science 111 class are not as bad as one might expect. She says the new room in Bronson Hall is equipped to accommodate students. The only inconvenience she foresees is the transport of computers to Bronson Hall.

However, finding a place to store these computers in the building

solved her problem.

Dr. Rex Matlock, physical science professor, moved his class to Bronson Hall from the SLA. He said the rescheduling "hasn't caused a major inconvenience but I wouldn't say it hasn't

Business college wants input

Have you noticed the new CBA student organization bulletin boards in the hallway on the first floor of the BE building? Did you know there is an electric pencil sharpener outside the Tandy Lab and a suggestion box by the display case in front of the CBA dean's office? Did you know there is an annual CBA students v. faculty volleyball game held during Spring Fling?

These are just a few of the projects sponsored by the CBA Student Advisory Council.

The Council, formed by Dean Clark in the fall of 1987, was established as a means to promote communication between

CBA students and the administration. Membership includes representatives from all CBA student organizations, BADM-480 classes, a CBA faculty member at large, and the CBA dean and assistant dean. Promoting academic excellence and quality of life of students at LSUS is the Council's primary concern.

In addition to the projects listed above, the Council participates in CBA course selection and scheduling, interviewing of prospective faculty and consultations on CBA goals and objectives. The Council's newest project is the Faculty Speaker Series. The series is offered to all

students, faculty and administration interested in the presentation topics.

Student input is a vital part of the Council's success. All suggestions and questions placed in the suggestion box are reviewed by the Council and presented to the dean and the faculty. Responses are posted monthly in the display case beside the suggestion box. Meeting minutes, membership roster and other information about the Council are also posted in the display case.

If you have any questions or comments about this organization just drop in the dean's office or contact a Council member.

Briefs...

Sales Course

LSUS will offer a real estate sales short course designed to meet state educational requirements beginning Jan. 12. Classes will meet on Tuesdays and Thursdays from 6:30 to 9:30 p.m. Jan. 12 through April 13.

Instructor will be Jimmie Adams, and the course will cost \$350.

To pre-register, contact the LSUS Office of Conferences and Institutes at 797-5262.

Computer Course

The Division of Conferences and Institutes at LSUS has scheduled five personal computer classes for business and industry during January and February.

The courses carry continuing professional education credits and will be taught by the staff of the Advanced Manufacturing Service.

To pre-register, call 797-5262.

Incentive Awards

Eveleen Karbowski, telephone system operator-

supervisor of LSUS, and Karla Plunkett, secretary II in LSUS' department of social sciences, have been chosen to receive Employee Incentive Awards for outstanding service to the university during 1988. Congratulations!

Art Show

Paintings by Shreveport artist Jessie Pitts will be on display in the University Center Art Gallery at LSUS Jan. 13-Feb. 3. The gallery is open Mondays through Fridays from 8:30 a.m. to 9 p.m.

MATHEMATICS

by Carol Hall, Computer Science Department

The key will be posted near the Computer Science Office (SC 119).

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GEOMETRY
VARIABLE
TRIGONOMETRY
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HUNDRED
FRACTION
LINE

CALCULUS
COORDINATE
STATISTICS
POINT
EIGHT
CHART
COMPLEX
DECIMAL
SOLUTION
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